**Questionnaire for Students**

**1. Socio-PersonalData**

**Gender**

Female

Male

Other

Prefer not to answer

**Country of birth** drop down menu

**Country of residence** (currently living in) drop down menu

**Your citizenship** drop down menu

**Are you a citizen of the country you are residing?**

Yes

No

**If No:**

Would you like to acquire citizenship of the country you are living in?

Yes

No

**If No:**

What is your current status?

Refugee

Asylum Seeker

Long-Term Resident

Holding a residence permit for: familiar reunification, study, etc.

other\_\_\_\_\_\_\_\_\_\_\_\_\_(please specify)

**Age?**

13 – 15

16 – 19

20 – 22

**Whatsort of house do you live in?**

In a flat

In shelters/family-home, therapeutic communities

**With whom do you live?**

Family

Friends

Educators

**If you live in family: do both your parents live with you?**

Yes

No

**If no: With of which of them of them do you live?**

Mother

Father

Nobody

**Do you have siblings older than you?**

Yes

No

**Is there any uncle, aunt, or cousin of yours living with you?**

Yes

No

**Do you work?**

Yes

No

**If yes: how many hours at week?**

1 – 5

6 – 10

11 – 15

16 - 20

1. **SchoolPaths**

**What kind of studies are you attending?**

High school

Technical school

Vocational school

Preparatory school

**Who chose the school you are attending?**

Me

Parents

My parents and I

**If you attend a vocational school chosen by the parents: why?**

They are not able to send me to the university

They want me to start working soon

They think I am not able to achieve the degree

They want to be sure I will have professional skills so that I am able to choose between working and/or attending university

**How many years of school did you attend up until now in the country you live in?**

1 – 3

4 – 6

7 – 9

10 - 12

**Have you ever failed at school?**

Yes

No

**If Yes: how many times?**

1

2

3

4

5

**Have you achieved any certification attesting that you have specific skills useful for the professional market?**

Yes

No

**Do you think thatyour professional goals are compatible with the preparation the school is giving you?**

Yes

No

**3. Professional goals**

**Do your actual professional goals and desired job fit?**

Yes

No

**Do you intend to attend university?**

Yes

No

**Do you think that time spent at school is useful?**

Yes

No

**If not, why?**

1) Teachers don’t teach me anything useful

2) I don't like what they teach me

**If you weren't obliged to stay in school, what would you do?**

Spend time with girlfriend/boyfriend and friends

Spend time walking around the city

Spend time tryingto get job

**What don’t teachers teach that you would like to learn?**

Having a job interview

More professional skills

Knowing the labor market

Knowing the typologies of job contracts

Knowing the jobs that will be more requested in the future

**4. Education Difficulties**

**How did you learn the language of the country you live in?**

I was born here

I learned it thanks to:

* Classmates;
* Parents;
* Older brother(s)/sister(s);
* Friends/Neighbors;
* A third sector association.
1. **Relationship Dynamics with Parents/Relatives**

**Educational Qualification of Parents**

Mother:

- no education

- elementary school

- secondary school

- high school

- undergraduate school (college)

- graduate school (master’s or Ph.D.)

Father:

- no education

- elementary School

- secondary school

- high school

- undergraduate school (college)

- graduate school (master’s or Ph.D.)

**Typology of parents' work:**

Mother:

- unskilled work (worker, farmer, waiter, etc.)

- technical/specialized

- office clerk

- care/household

- intellectual/highly specialized (high-skilled)

- management/entrepreneur/trade agent

- logistics

Father:

- unskilled work (worker, farmer, waiter, etc.)

- technical/specialized

- office clerk

- care/household

- intellectual/highly specialized (high-skilled)

- management/entrepreneur/trade agent

- logistics

**How do you think your family climate is?**

- relaxed

- normal

- conflictual

**Do you need someone's help to do your homework?**

Yes

No

**If yes, does anyone help you?**

Yes

No

**If yes, who?**

- relatives

- classmates

- acquaintances/neighbors

- educators/youth workers/teachers

- volunteers of the third sector

**How many hours a day are you alone at home on average?**

Never

1 – 3

4 – 7

**With which means of transport do you go to school?**

- scooter

- bicycle

- bus

- train

- car

- on foot

**Do you think that the upbringing (care and training) your parents are giving to you is:**

- rigid/traditional

- liberal/permissive

- a right equilibrium among rigid and liberal

**6. Relationship Dynamics with Teachers**

**How is the relationship with your teachers?**

- relaxed

- normal

- conflictual

**Is there any teacher you are in conflict with?**

Yes

No

**If yes, why?**

- because of my behavior

- because I don't study

- because of his/her attitude

**Is there any teacher with whom you are in tune?**

Yes

No

**If yes, why?**

- because he/she understands me

- because he/she helped when I was in trouble

- because he/she helped me develop some important skills

**During the lessons, do you have the possibility of using the phone, Ipad etc., for non-didactic purposes?**

Yes

No

**If yes, do you use them?**

Yes

No

**If yes, why?**

- because I don't care about the lesson

- the teacher explains badly

- I want to communicate with friends and/or boyfriend/girlfriend

**How do you feel in your class?**

- at ease

- in difficulty

- sometimes at ease, sometimes in difficulty

**Are you aware of having acquired professional skills at school?**

Yes

No

**7. Relationship Difficulties with Classmates**

**Have you ever been bullied?**

Yes

No

**If yes, who helped you?**

- nobody

- teachers

- classmates

- parents

- others

**Did you suffer ethno-cultural discriminations?**

Yes

No

**If yes, who helped you?**

- nobody

- teachers

- classmates

- parents

- others

**Do you carry out extracurricular activities with your classmates?**

Yes

No

**Do you do homework with classmates both at home and their homes?**

Yes

No

**8. Education system of the country**

**Is there anything you would like to change about the education system of your country?**

Yes

No

**If yes, it mainly concerns:**

- the teachers

- the teaching methodology

- subjects

- greater collaboration between teachers, children, and parents

**Do you think the education system provides adequate skills for the labor market?**

Yes

No

**Questionnaire for parents**

**1. Socio-Personal data**

**Gender**

Female

Male

Other

Prefer not to answer

**Country of birth** drop down menu

**Country of residence** (currently living in) drop down menu

**If you were born in another country, how long (in years) has it been since your arrival?**

1 - 5

6 - 10

11 - 15

16 - 20

21 - 25

26 - 30

Over 30

**Your citizenship**drop down menu

**Are you a citizen of the country you are residing?**

Yes

No

**If no:**

What is your current status?

Refugee

Asylum Seeker

Long-Term Resident

Holding a residence permit for: familiar reunification, study, etc.

other\_\_\_\_\_\_\_\_\_\_\_\_\_(specify)

**Age**:

30 – 35

36 – 40

41 – 45

46 – 50

51 – 55

56 - 60

**Where do you live?**

In a apartment

In a shelter

In a family-home

In a therapeutic community

**With whom do you live?**

Family

Friends

**2. Education**

**Educational Qualification**

- no education

- elementary school

- secondary school

- high school

- undergraduate school (college)

- graduate school (master’s and Ph.D.)

**Have you ever failed at school?**

Yes

No

**3. Work**

**Do you work?**

Yes

No

**If yes, what kind of job?**

- unskilled work (worker, farmer, waiter, etc.)

- technical/specialized

- office clerk

- care/household

- intellectual/highly specialized (high-skilled)

- management/entrepreneur/trade agent

- logistics

**If yes, do you work:**

- Full-time

- Part-time

**4. Cultural Issues about the Child’s Upbringing**

**Does the culture of origin favor or prevent from being with children doing homework/spending time with them?**

Yes

No

**How many hours a day do you spend with your children on average?**

Nothing

1 - 2

3 - 4

5 - 6

**What types of activities do you do with your children?**

- playing / leisure

- homework

- work

**How do you evaluate the relationship with your children?**

- relaxed

- conflictual

- normal

**5. Level of Knowledge of Language of the Host Country**

**Do you want to have a good proficiency of the language of the country in which you live?**

Yes

No

**If no, in which skills do you have more difficulties?**

- writing

- listening

- speaking

- reading

**6. Involvement in the Child's Education**

**Do you know your child's teachers?**

Yes

No

**Did you participate in the elections of the collegiate bodies of your child's school?**

Yes

no

**Do you speak with teachers about your child’s school performance?**

Yes

No

**If no, why?**

- I don't have time

- My wife/my husband speaks with them

- I think it is useless

- I think they are always right

**Are you aware of your child's academic performance?**

Yes

No

**Do you consult your child's electronic register?**

Yes

No

**Did your child have any academic difficulties?**

Yes

No

**If yes, how did you solve them?**

asking for help to:

- neighbors/acquaintances

- third sector

- private lessons

- remedial courses

**Are you aware of your child's potential problems (performance, behavior, and relationships)?**

Yes

No

**7. Relationships with teachers**

**What role does the teacher play in your culture?**

- person to be respected

- person to put in discussion

- a person with whom to collaborate / discuss the education of the child

- he/she's always right

- can make mistakes

**What is the teacher for you?**

- person to be respected

- person to put in discussion

- a person with whom to collaborate / discuss the education of the child

- he/she's always right

- can make mistakes

**8. Relationships with other parents**

**Do you acquaint other children's parents?**

Yes

No

**If yes: they are above all:**

- autochthonous (native)

- migrants

- both migrants and autochthonous

**If yes, do you discuss with them about school issues (attitudes of teachers, relationships between children, educational field trips or cultural or extracurricular activities)?**

Yes

No

**9. Professional Ambitions for the Child**

**Where would you like your son/daughter to go after graduating?**

- to work

- touniversity

**Are you able to send you child to theuniversity?**

Yes

No

**10. Education System of the Country**

**Is there anything you would like to change about the education system of your country?**

Yes

No

**If yes, it mainly concerns:**

- the teachers

- the teaching methodology

- subjects/courses

- greater collaboration between teachers, children and parents

**Do you think the education system provides adequate skills for the labor market?**

Yes

No

**Questionnaire for teachers**

**1. Socio-PersonalData**

**Gender**

Female

Male

Other

Prefer not to answer

**Do you have a migrant background?**

Yes

No

**If yes:**

**Country of birth** drop down menu

**If you were born in another country, how long (in years) has it been since your arrival?**

1 - 5

6 - 10

11 - 15

16 - 20

21 - 25

26 - 30

Over 30

**Your citizenship**drop down menu

**Age**:

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36 – 40

41 – 45

46 – 50

51 – 55

56 - 60

**In what kind of school do you teach?**

High school

Technical school

Vocational school

Preparatory school

**Do you have specific skills in order to teach students with migrant background?**

Yes

No

**Who are you?**

- teacher

- trainer

- youth worker

1. **Main teaching methodologies**

**What kind of teaching methodology do you use?**

- formal

- non formal

- informal

**Do you take into consideration past experiences and/or skills of the children?**

Yes

No

**If yes, how do you use them?**

- to increase the level of interculturality

- to give a better evaluation of the scholastic results of the child

**How many students with migrant background are there in your classroom?**

Nobody

1 – 5

6 - 10

11 - 15

**How many students with migrant background have failed?**

1 – 5

6 - 10

11 - 15

**3. Education Difficulties of Students with Migrant Background**

**What kind of difficulties do immigrant students generally have?**

- DSA

- related to the language

- linked to school performance (ability to carry out tasks independently)

**The ICT in the relationship with the boys/girls are:**

- a resource

- an obstacle

**4. Main Relationship Dynamics Inside the Classroom**

**Do migrant children actively participate in educational activities?**

Yes

No

**Are migrant children integrated into the class?**

Yes

No

**5. Attempts and Main Difficulties of Parents’ Involvement**

**How is the relationship with parents of students with migrant background?**

- consistent

- scarce

- nothing

**If it is scarce or nothing, do you try to engage them?**

Yes

No

**Which other bodies / institutions help you involve parents?**

- nobody

- school

- local school authorities

- local authorities

- third sector

- the church

**Do you communicate with parents of skills acquired by children?**

Yes

No

**Do you update the parents about the goals achieved by their children?**

Yes

No

**6. Education System of the Country**

**Is there anything you would like to change about the education system of your country?**

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**If yes, it mainly concerns:**

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- subjects

- greater collaboration between teachers, children and parents

**Do you think the education system provides adequate skills for the labor market?**

Yes

No